COVID-19 – Educational Continuity
High schoolers Parents Index Card

When schools are closed or when high schoolers have to stay at home, the link with education and learning has to be maintained through different ways. It is important that each student, whether he/she has internet access or not, shall benefit from this continuity programme.

Children attending high school need to be guided in the assimilation of resources and educational tools. Teachers and principals, with the help of the Ministry of National Education Inspector's educative teams, ensure that each student strengthen his/her knowledge and continue learning using resources which are adapted to his/her academic level.

I am a parent and my child attends middle-school or high-school:

I check that my child has access to the Virtual Learning Environment "Mon bureau numérique", that he knows his username and password and how to connect to the service.

For further instructions, I can read the Virtual Learning Environment manual (which will help you familiarize with the main functions of the service: logging in, messaging, virtual class notebook…). The manual is available here:

https://www4.ac-nancy-metz.fr/dane/wp/livret-ent-pour-les-parents/

I regularly visit the Virtual Learning Environment of the school, the messaging service and/or the school's website to be aware of important information concerning the situation's evolution. The situation evolving constantly, I visit the school board's website and the department's website to know about any updated instructions.

If the school closes	I check that my child logs onto the Virtual Learning Environment to follow his teachers' instructions and to do the requested activities.
	If the school decides to use "Ma classe à la maison" ("School at Home"): a programme created by the CNED, I create an account for my child on this platform and I help him/her familiarize with this tool. I will receive a link from the school to create this account if that is the case. Otherwise, I visit the Virtual Learning Environment or I contact the school.

If I encounter any difficulties, or if I don't have internet access, I contact the class teacher or the principal to receive instructions.

<u>I remind my child of the "barrier gestures"</u>